

CURRICULUM VITAE: Ian M. Evans



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Date and Place of Birth: June 23rd, 1944. Bath, England

Citizenship: USA, UK, and New Zealand

Education and Degrees:

B.A. (History & Psychology): University of the Witwatersrand, Johannesburg, 1962-4.

B.A. Honours (Psychology): University of the Witwatersrand, Johannesburg, 1965-6.
Honours Thesis: *An assessment of visual deprivation effects by the use of operant techniques*.
Supervisors: Alma E. Hannon, Lecturer in Psychology, and Peter W. Radloff, Senior Lecturer in Psychology.

Ph.D. (Psychology [clinical and experimental]): Institute of Psychiatry (Maudsley Hospital), University of London, England, 1966-1970.

Doctoral Thesis: *The effects of unconditioned stimulus intensity on the conditioned eyelid response*. Supervisor: Professor Hans J. Eysenck.

Honours:

Fellow of the American Psychological Association (Clinical Division 12, elected 1987)

Fellow of the Association for Psychological Science (elected 1996)

Fellow of the Royal Society of New Zealand (elected 2001)

Fellow of the New Zealand Psychological Society (elected 2003)

Hunter Award for research excellence, New Zealand Psychological Society, August 2004.

Life Member, Parent to Parent Inc., New Zealand (elected 2009)

Massey University Research Medal—Supervision, 2010

Dame Marie Clay Award, August, 2011. This award is jointly funded by the Dame Marie Clay Foundation and the New Zealand Psychological Society for outstanding psychological research related to childhood education and development.

Appointments:

Graduate Assistant, Department of Psychology, University of the Witwatersrand, 1966.

Staff Psychologist, Belmont Hospital Children's Unit, Sutton, Surrey, England, 1968-69.

Assistant Professor, Department of Psychology, University of Hawaii, 1970-74.

Visiting Assistant Professor, Department of Psychology, University of Colorado, Boulder, Colorado, Summer 1974.

Associate Professor, Department of Psychology, University of Hawaii, 1974-1982.

Professor, Department of Psychology, University of Hawaii, 1982.

Professor, Department of Psychology, State University of New York at Binghamton, 1982-1995

Director of Clinical Training, Department of Psychology, SUNY at Binghamton, 1984-1995.

Visiting Professor (Summer), Department of Psychology, University of Hawaii, 1992.

Professor, and Director of the Postgraduate Psychology (Clinical) Diploma Programme, Department of Psychology, University of Waikato, Hamilton, New Zealand, 1995-2002 (January)

Professor, School of Psychology, Massey University, Palmerston North, New Zealand, January 2002– February 2003 (.25 FTE)

Professor and Head of School, School of Psychology, Massey University, Palmerston North, New Zealand, February 2003—2007

Professor, School of Psychology, Massey University, Wellington, 2008—June 29th 2012.

Professor (part-time), School of Psychology, Massey University, Wellington, July 1st, 2012—July, 2013

Professor Emeritus, Massey University, October, 2012—

Lecturer (part-time), Clinical Studies Program, Department of Psychology, University of Hawai'i at Mānoa, August-December, 2013, 2014, 2015, 2016, 2017

Senior Consultant, Postgraduate Diploma in Psychological Practice, School of Psychology, Massey University, Palmerston North, New Zealand, March 2022-March 2023.

Honorary and Adjunct Appointments:

Affiliate Clinical Psychologist, Counseling and Testing Center, University of Hawaii, 1972-82

Visiting Research Professor, Department of Psychology, University of the Witwatersrand, Johannesburg, South Africa, 1976-77.
 Research Associate, Center for Education and Social Research, SUNY-Binghamton, 1986-90.
 Research Associate, Center for Developmental Psychobiology, SUNY-Binghamton, 1987-90.
 Visiting Fellow, Department of Psychology, University of Otago, Dunedin, New Zealand, 1988.
 Co-Director, Center for Developmental Psychobiology (Institute for Children and Youth), SUNY-Binghamton, 1990-94.
 Honorary Research Associate, School of Psychology, Victoria University of Wellington, NZ, November 2002-December 2005.
 Clinical Affiliate, Clinical Studies Program, Department of Psychology, University of Hawai'i at Mānoa, January, 2015--2020

Selected Major Courses Taught:

Graduate: Child Behavior Disorders and Intervention (UH and SUNY-B)
 Adult Behavior Therapy (UH)
 Behavioral Assessment (SUNY-B)
 Psychotherapy Practicum (SUNY-B)
 Psychobiology of Disabilities (SUNY-B)
 Introduction to Clinical Psychology (Waikato; UH)
 Applied Behaviour Analysis (Waikato)
 Theory and Research in Cognitive-Behaviour Therapy (Waikato)
 Professional Practice in Psychology (Massey)
 Advanced Professional Practice in Psychology (Massey)
 Introduction to Psychological Assessment (UH)
 Adult Practicum (UH)
 Seminar in History and Theory of Psychology (UH)
 Psychopathology (UH)

Undergraduate: Introduction to Psychology (UH)
 Conditioning and Learning (UH)
 Abnormal Psychology (UH and SUNY-B)
 History of Psychology (SUNY-B)
 Philosophy of Science in Psychology (SUNY-B)
 Child Psychopathology (SUNY-B)
 Experimental Foundations of Behavior Therapy (SUNY-B)

Doctoral Dissertation Supervision (as chief or primary supervisor):

University of Hawaii: 15 doctoral students
 SUNY-Binghamton: 16 doctoral students
 University of Waikato: 11 doctoral students
 Massey University: 21 doctoral students

Summary of doctoral students supervised since move to New Zealand (PhD unless otherwise noted):

NAME	INITIAL POSITION/APPOINTMENT FOLLOWING DEGREE AWARD
Denyse Kersel	Lecturer in Clinical Neuropsychology, Glasgow University, Scotland
Sandra Heriot	Senior Lecturer, University of New South Wales, Australia
Marie Connelly	Senior Psychologist, Child and Adolescent Mental Health, Waikato Hospital
Helen Conaglen	FRST Postdoctoral Fellow, University of Waikato; Staff psychologist, The Psychology Centre, Hamilton
John Fitzgerald	Director, The Psychology Centre, Hamilton
Averil Herbert	Lecturer and Maori Counsellor, Waiariki Polytechnic, Rotorua

Karma Galyer	Senior Psychologist, Child Development Centre, Department of Paediatrics, Waikato Hospital
Joanne McClintock	Consultant Psychologist, Waikato DHB
Nicol Wilson	Director of Research, Psychological Service, N Z Department of Corrections
Shane Harvey	Postdoctoral Fellow, School of Psychology, Massey University
Alice Cleland (nee Aye)	Senior Researcher, BRC Marketing & Social Research, Wellington
Narelle Dawson	Clinical Psychologist, GSE, Hamilton, NZ
Pia Pechtel	Postdoctoral Fellow, Department of Psychology, Harvard University
Susan Street	Senior Policy Analyst, NZ Custom Service
Clare Couch, DCLinPsych	Capital and Coast District Health Board
Tomoko Yamaguchi	Intern Clinical Psychologist, Taranaki Base Hospital
Andrew Rae, EdD	Regional Manager, Special Education, Ministry of Education
Laura Howard, DCLinPsych	Clinical Psychologist, MidCentral Health DHB
Nick Mooney, DCLinPsych	Clinical Psychologist, Capital and Coast DHB
Amber Barry, DCLinPsych	Assistant Clinical Psychologist, Palmerston-North Psychology Clinic, Massey University
Armon Tamatea	Senior Research Scientist, Psychological Service, Department of Corrections, Hamilton, NZ
Anita Darrah, DCLinPsych	Clinical Psychologist, Child and Adolescent Mental Health, Whanganui Hospital
Maria Ulloa	Lecturer, Wellington Institute of Technology (WelTec)
Elizabeth Yan, DCLinPsych	Clinical psychologist, Australia
Anna Reynolds, DCLinPsych	Clinical psychologist, United Kingdom
Lucia Munoz Larroa, DCLinPsych	Māori Mental Health Service, Porirua, Capital and Coast DHB
Celia Falchi, PhD	Private Practice
Arna Mitchell, DCLinPsych	Māori Mental Health Services
Amber Fletcher, DCLinPsych	Psychologist, Palmerston North District Health Board
Kayla Mackie, DCLinPsych	Child and Adolescent Mental Health Service, Waikato DHB, Hamilton
Bernice Gabriel, PhD	Psychologist, Hawkes Bay, DHB
John Ford, PhD	Psychologist, Behavioural Services, Dept. of Education, NZ Government

Licensure: Certified Clinical Psychologist, State of Hawaii, 1973-1982.

Clinical Consultantships and Professional Experience:

- Visiting Consultant Psychologist, Max-Planck-Institute for Psychiatry, Munich, Germany; August 1968.
- Visiting Lecturer, Clinical Psychology Training Program, Birmingham University, Birmingham, England; November 1969, April 1970.
- Instructor, Mental Health Training Program, Queen's Medical Center, Honolulu, Hawaii; 1972, 1973, 1975, 1976.
- Consultant Psychologist, Keiki House Preschool Program, Kauhikeolani Children's Hospital, Honolulu, Hawaii; 1973-74.
- Consultant Psychologist, Waimano Training School and Hospital, Pearl City, Hawaii; 1970-1974.
- Behavior Modification Consultant, Department of Vocational Rehabilitation, State of Hawaii; 1973-75.
- Consultant Psychologist, Committee for Research in Child Abuse, Children's Protective Services, Kauhikeolani Children's Hospital, Honolulu, Hawaii; 1974-1976.
- Consultant Psychologist and Internship Supervisor, Diagnostic Observation Center, Department of Health, State of Hawaii; 1974-82.
- Private practice of clinical psychology, Behavior Therapy Clinic, Waialae Avenue, Hawaii; 1974-1982.

Clinical Psychologist, Day Units for Language and Hearing Impaired Children, Department of Speech Pathology, University of the Witwatersrand, Johannesburg, South Africa; 1976-77.

Consultant Psychologist, Central District Special Education Department, Department of Education, State of Hawaii; 1980-82.

Research Consultant, Consortium Institute for the Education of Severely Handicapped Learners, University of Minnesota; 1982-84.

Consultant Instructor, The Institute on Autism and Severe Handicapping Conditions, University of Maine at Farmington; June 1985.

Consultant, TASH Deaf-Blind Technical Assistance Project--Program Evaluation for Department of Education, State of New Hampshire; 1985.

Member, National Task Force on Habilitative Interventions for Severe Behavior Problems in Community Settings, Research and Training Center, Syracuse University; January 1986.

Consultant, Psychological Evaluation of Deaf-Blind and other Severely Handicapped Children and Youth, St. Luke's/Roosevelt Hospital Center, New York; 1986-8.

Consultant, Technical Assistance for Severely/Multiply Handicapped, Virginia Commonwealth University, Richmond, Virginia; December 1986, December 1987.

Invited Participant, State of the Art Conference on Treatment of Behavior Disorders, Rehabilitation Research and Training Center on Independent Living, University of Kansas, Kansas City; June 1987.

Consultant, Training Program for CSE Members on the Needs of Students who are Severely Handicapped, New York State Education Department; 1987-88.

Consultant, Training Program for Positive Behavior Management, Office of Mental Retardation and Developmental Disabilities, New York State; 1988, 1989, 1990.

Consultant and Expert Witness: State Wide Youth Advocacy Project; Albany, New York State, 1989

Mental Health Protection and Advocacy Project, Center for Public Representation; Northampton, Massachusetts, 1990.

External Evaluator: Department of Psychology, University of Montana, Missoula, Montana, May 1991.

Consultant, New York State Partnership for Statewide Systems Change Project, NY SED/Syracuse University Division of Special Education, 1992.

Member, Task Force on Defining the Role of Psychology in the Public Mental Health System, NY State Office of Mental Health, Albany NY, April, 1993.

Consultant and workshop presenter, "Positive behavior management strategies for persons with severe behavior disorders", Department of Psychiatry, The Chinese University of Hong Kong, Hong Kong, October 1993.

Consultant, professional consultation service, 27th annual meeting of the Association for Advancement of Behavior Therapy, Atlanta GA, November 1993.

Invited Participant, Indiana Research Conference on Clinical Science in the 21st Century, Indiana University, Bloomington, IN, April 1994

Consultant Reviewer, WAIS-III development project, The Psychological Corporation, San Antonio, TX, August--September 1994.

External Examiner, 4th Year (Honours) in Psychology, University of Otago, NZ. November, 1995; November 1996.

External Examiner, Clinical Psychology Diploma Examination, School of Psychology, Massey University, NZ, December 1997, December 1998.

External Examiner, Clinical Psychology Diploma Examination, Department of Psychology, Victoria University of Wellington, NZ, December 1998.

Clinical Supervisor, for individual clinical psychologists in the following services: Specialist Education Services (Hamilton); Psychological Service, Department of Corrections (Hamilton); Child, Adolescent, and Family Mental Health Services, Midcentral Health (Palmerston North), Mental Health Services, Health Waikato (Hamilton); Psychological Service (Palmerston North).

Consultant, James Henare Māori Research Centre, Auckland University; evaluation team for Youth Horizons Trust, Auckland, 1999.

External Examiner, Clinical Psychology Diploma Examination, Department of Psychology, University of Otago, Dunedin, NZ, February 2000, 2007, 2009.

External Examiner, final examination for the Postgraduate Diploma in Clinical Psychology, Dept. of Psychology, University of Canterbury, Christchurch, NZ, February 2001, 2004, 2006.

Member, TASH Review Panel to evaluate services provided by the Developmental Disabilities Division, Department of Health, State of Hawaii, June, 2002

External Examiner, Child and Family Psychology Programme, College of Education, University of Canterbury, Christchurch, 2006, 2007. (External reviewer of the C&FPP, 2005/6)

Boards, Committees and Review Panels:

President, *Hawaii Psychological Association*, 1976-77 (Representative-at-Large, 1973-74; President-Elect, 1974-75; President, 1976; Ethics Committee, 1977).

Vice-President, Board of Directors, *Keiki Korners Inc.: A non-profit preschool program for communicatively handicapped children*. Honolulu, Hawaii, 1974-76.

Commissioner, *State Planning and Advisory Council for the Developmental Disabilities Program*, State of Hawaii, 1975-77 (Executive Committee, 1977-78).

President and co-founder, Hawaii Society for Autistic Children, Hawaii, 1974-75 (Professional Advisory Board, 1976-82).

Proposal Reviewer (Panel: Field-Initiated Research Grants Program), Office of Special Education and Rehabilitative Services, U. S. Department of Education, Washington DC; April 1985.

Member, Advisory Board, *Theoretical and Philosophical Issues Special Interest Group*, Association for Advancement of Behavior Therapy, 1987-

Proposal Reviewer (Panel: Nondirected Demonstration and Research Projects for Severely Handicapped Children and Youth), OSERS, U.S. Department of Education, Washington DC; February 1988.

Member, *Task Force for the Professional Development of Psychologists*, New York State Office of Mental Health, 1988-9.

Chair, *Ad-Hoc Committee on Assessment and Diagnosis*, The Association for Persons with Severe Handicaps, 1986-89.

Member, Advisory Board, *Albany Challenging Behavior Project*, SUNY-Albany, 1990-1993

Proposal Reviewer (Panel: Advancing and Improving the Research Knowledge Base [Research in Education of Individuals with Disabilities Program]), Office of Special Education and Rehabilitative Services, U.S. Department of Education, Washington, DC; March, 1993.

Chair, *CUDCP Task Force for Evaluation of the APA Committee on Accreditation* (Council of University Directors of Clinical Psychology), February 1994.

Member, *Institutional Review Board*, Binghamton Psychiatric Center, NY, 1991-7.

Member, *Committee on Prescription Privileges*, American Association of Applied and Preventive Psychology (American Psychological Society), 1994—5.

Committee Member, Vice Chancellor's *Review Committee* for the Department of Psychology, University of Auckland, 1997.

Reviewer and panel member, Assessing Committee: Public Health (Mental Health Initiative), Health Research Council of New Zealand, September 1997

Member, *Board of Trustees, Waikato Community Living Trust*, Hamilton, New Zealand, September 1996–August 1999.

President-Elect, *New Zealand Psychological Society*. August 1996—1998; President, *New Zealand Psychological Society*, 1998-2000

Chair, Vice Chancellor's *Review Committee* for the Department of Political Science and Public Policy, University of Waikato, 1999.

Trustee, Board of Trustees, *Waikato Clinical Psychology Educational Trust* (The Psychology Centre), Hamilton, 2000- ; Chairperson, 2001--

Member, *Scientific Committee*, World Congress of Behavioral and Cognitive Therapies, Vancouver, Canada, July 2001.

Chair, *External Review Committee* for the Clinical Psychology Training Programme, School of Psychology, Victoria University of Wellington, NZ, August, 2001

Member/trustee, *National Board*, Parent to Parent NZ Inc., 2001/2002/2003.

Reviewer, grant programme, *The PPP Foundation (PPP Healthcare Medical Trust)*, Cavendish Square, London, UK (February, September, 2002)

Reference Committee member, Social and Family Portfolio, *Foundation for Research Science and Technology (FRST)*, Wellington, November 2001—February, 2002; Biomedical portfolio, 2003.

Reviewer and panel member, Public Health Grants competition, Health Research Council of New Zealand, Feb/March, 2000.

Grant proposal reviewer, Child Health Research Foundation, Auckland, NZ, 2003

Reference Committee member, Post-Doctoral Fellowship awards committee, *Foundation for Research, Science, and Technology (FRST)*, Wellington, October 2002, 2003; Chairperson, 2004-2006; member, 2007, 2008, 2009, 2010.

Professorial Representative, Academic Board, Massey University, Palmerston North, 2007-9.

Member, James Cook Research Fellowship Assessment Panel (Social Sciences), Royal Society of New Zealand, September/October, 2006/7/8/9/10

Member, Social Sciences assessment panel for PBRF, Tertiary Education Commission, New Zealand, 2006.

Member, reference group, Feasibility studies assessment committee, Health Research Council of New Zealand, 2008, 2009, 2010

Member, Social Science Panel, Marsden Fund, Royal Society of New Zealand, 2007, 2008.

Chair, Living Guidelines Group, Ministries of Health and Education—*New Zealand Guideline for Autistic Spectrum Disorder*, 2008-2013.

Member, selection committee, Royal Society of New Zealand travel grants committee, 2008/9/10.

Science and Society panel judge, McDiarmid Young Scientist of the Year competition, 2008/9.

Fellowship selection committee, Behavioural Science Panel, Royal Society of New Zealand, 2008/9/10/11/12; Committee Chair, 2012

Member, Accreditation Committee, New Zealand Psychologists Board, 2008-10

Chair, Scientific committee (education and training). *World Congress of Behavioral and Cognitive Therapies*, Boston, USA, 2010.

Member, First Grant Assessment Committee, Health Research Council of NZ, 2010, 2011, 2012, 2013

Member, Expert Advisory Group, *Research and Evaluation of Kaupapa Māori Behaviour Programme: Hei Āwhina Mātua*. Victoria University of Wellington Faculty of Education, 2011.

Member, Expert Advisory Group, *Research and Evaluation of Kaupapa Māori Behaviour Programme: Hui Whakatika*. Victoria University of Wellington, Faculty of Education, October, 2011.

Member, Research Awards Committee, New Zealand Schizophrenia Research Group (NZSRG), 2009/10/11/12/13.

Chair, Academic Programme Committee, joint conference of the New Zealand Psychological Society and the New Zealand College of Clinical Psychologists, Wellington, April 2012.

Reviewer, book (two) proposals to Oxford University Press, New York, NY, May, 2012

Reviewer, ASID (Australasian Society for Intellectual Disability: Research to Practice) 47th Annual Conference, Wellington, NZ, May-November, 2012.

Panel member (Social Sciences), Rutherford Discovery Fellowships, Royal Society of New Zealand, 2011, 2012, 2013, 2014, 2015.

Reviewer, 8th International Congress of Cognitive Psychotherapy (ICCP 2014), Hong Kong, 24 - 27 June, 2014.

External examiner of doctoral thesis, School of Graduate Studies, Universiti Putra Malaysia (Selangor, Malaysia), June, 2014.
Reviewer, Australian Research Council Discovery Projects and the ARC Centres of Excellence Proposals, 2015-2021. Detailed assessor of Discovery Project, May, 2023.
Reviewer, book proposals, Oxford University Press, October, 2015; July 2017.
Member, Living Guidelines Group, New Zealand Autism Spectrum Disorder Guideline, 2016, Ministry of Health, Wellington, New Zealand.
Reviewer, QRDI Qatar Academic Research Grants (3 proposals), 2022/3.

Membership in Professional Associations (current):

American Psychological Association (Divisions 2 & 12) (1970-);
Fellow (Div.12, Clinical Psychology), 1987-- .

Association for the Advancement of Behavior Therapy (1968-) (now the Association for Behavioral and Cognitive Therapies)
Member, Advisory Board--Special Interest Group for Theoretical and Philosophical Issues.
Member, Advisory Board--SIG for Children and Schools.

American Psychological Society, now called the Association for Psychological Science (1989--)
Fellow, 1996--

New Zealand Psychological Society (1995--), elected *Fellow*, 2003--

Journal Editorial Boards

Current:

Child & Family Behavior Therapy (1979-).

Australia and New Zealand Journal of Developmental Disabilities, now called *Journal of Intellectual and Developmental Disability* (1989-)

Clinical Child Psychology and Psychiatry (1994-

Abnormal and Behavioural Psychology ISSN: 2472-0496 (2021-

Professional Psychology: Research and Practice (2022--

Past:

Journal of Applied Behavior Analysis (1979-1984).
Behavioral Assessment (1979-1986);
Associate Editor (1981-1985).
Journal of the Association for Persons with Severe Handicaps-JASH (1985-1993).
Selected as Outstanding Reviewer of 1990
Multivariate Experimental Clinical Research (1975-1998)
Journal of Clinical Child and Adolescent Psychology (2001- 2003)
Journal of Behavior Therapy and Experimental Psychiatry (1976- 2005).
The Australian Journal of Rehabilitation Counselling (2002-- 2008)
Journal of Clinical Psychology (2005--2009)
Research and Practice for Persons with Severe Disabilities (2002-2017)
PsycCRITIQUES—Contemporary Psychology APA Review of Books (2007--2017)
Guest Editor, *New Zealand Journal of Psychology Special Issue: Psychology and disasters. (Vol. 40, No. 4, pp. 1-140).*

Web of Science ResearcherID □ **AAG-2275-2019**

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Peer Review Summary, past few years:

Performed 87 verified reviews for journals including *Personality and Individual Differences* and *Journal of Intellectual and Developmental Disability*; placing in the 91st percentile for verified review contributions on *Publons* and designated a top peer reviewer (number of reviews precedes journal title in the following list):

22 *Personality and Individual Differences*
11 *Journal of Intellectual and Developmental Disability*
17 *Cognitive and Behavioral Practice*
12 *Violence and Victims*
3 *Journal of Cross Cultural Psychology*
2 *Clinical Child Psychology and Psychiatry*
2 *Journal of Pacific Rim Psychology*
And 10 other journals

Recognized as “outstanding reviewer” for *Cognitive and Behavioural Practice 2019*

Recognized as “outstanding reviewer” for *Personality and Individual Differences*

Certified *Publons Academy Mentor*, 2020.

Grants

(USA)

Intramural Research Grants (Biomedical Sciences Support), University of Hawaii, 1971, 1972, 1973. (Total awards: \$8,000).

Field Initiated Research Grant: "Behavioral Systems Intervention Project", Grant G007901960 from Office of Special Education, U. S. Department of Education, 1979-1982. Co-Principal Investigator with Dr. Luanna Meyer Voeltz. (Direct costs: \$343,000)

Biomedical Research Support Grant, SUNY at Binghamton, 1983 (\$3,000), 1984 (\$2,500)

Cooperative Agreement: "Project SPAN--The Development of Life-Span Mastery Assessments for Evaluating Educational Policies and Instructional Decisions with Handicapped Students". Grant G0083C0040 from Office of Special Education and Rehabilitative Services, U. S. Department of Education, 1983-1986. Project Director. (Co-Principal Investigator with Dr. Fredda Brown. (Total Award: \$750,000).

Student Initiated Research Grant: "The Planning Strategies of Severely Handicapped Students". Research in Education of the Handicapped grant from Office of Special Education and Rehabilitative Services, U. S. Department of Education, 1984-1985. Project Director (with Elvera Weld, Student Investigator). (Award: \$13,000).

Stay-in-School Partnership Higher Education Grant: "Binghamton School Partnership Project". Grant #030200-53-3465 from the New York State Education Department, 1986-7. Project Co-Director (with Dr. Linda Biemer). Direct Costs: \$130,000.

"Binghamton School Partnership Project"--Renewal from NY State Education Department, 1987-8. Project Co-Director (with Dr. Karen Bromley). Direct Costs: \$145,000.

"Binghamton School Partnership Project"--Renewal from NY State Education Department, 1988-9. Project Co-Director (with Dr. Karen Bromley). Direct Costs: \$188,000.

"Binghamton School Partnership Project"--Renewal from NY State Education Department, 1989-90. Project Co-Director (with Dr. Karen Bromley). Award: \$140,000.

"Binghamton School Partnership Project"--Renewal from NY State Education Department, 1990-91. Project Director (with Dr. Karen Bromley, SEHD). Award: \$135,000.

"Binghamton School Partnership Project"--Renewal from NY State Education Department, 1991-92. Project Co-Director (with Dr. Karen Bromley, SEHD). Award: \$44,550.

Training Grant: "Children and Youth Psychological Services Training Project". Training grant from New York State Office of Mental Health, 1988. Project Director (with Dr. Amy Tishelman). Direct Costs: \$17,000.

"Binghamton Liberty Partnership Project", New York State Education Department, 1989-90. Award: \$250,000.

"Binghamton Liberty Partnership Project", NY State Education Department, Renewal for 1990-91. Award: \$270,000.

"Binghamton Liberty Partnership Project", NY State Education Department, Renewal for 1991-92. Award: \$208,000.

"Binghamton Liberty Partnership Project", NY State Education Department, Renewal for 1992-93. Award: \$169,000.

"Binghamton Liberty Partnership Project", NY State Education Department, Renewal for 1993-94. Award: \$190,000.

"Public Housing Drug Elimination Program," subcontract to the Liberty Partnership Project from Binghamton Housing Authority (U.S. Housing and Urban Development), 12-2-91 to 12-1-92. Award: \$30,741.

Renewal, Public Housing Drug Elimination Program, 1992-3. Award: \$30,000.

Gannett Foundation: Supplementary funding for enrichment programs for disadvantaged youth, Summer 1993. Award: \$2,500.

U.S. Department of Education research grant: Collaborative Education Project, 10/1/89--9/30/90 \$110,000. (Co-Director with Dr. Christine Salisbury).

Collaborative Education Project, renewal for 1990-91. Award: \$120,000.

Collaborative Education Project, renewal for 1991-92. Award: \$128,000.

NIMH Institutional Clinical Training Grant for training in child clinical psychology, 1990-1991 (Project Director). Direct costs: \$40,000.

NIMH Training Grant, renewal for 1991-1992. Award: \$44,000.

NIMH Training Grant, renewal for 1992-1993. Award: \$41,200.

Association for Retarded Citizens of the United States research grants program: "Training Staff in Non-Aversive Behavior Management--An Experimental Analysis of Treatment Effectiveness", 1/1/91--12/31/91. Award: \$24,961. (Project Director with graduate student Jennifer Berryman as Project Coordinator).

"Home-School Partnerships"--US Department of Education, School Dropout Demonstration Assistance Program (CFDA 84.201C), award number s201c13503; grant for 9/1/91-8/31/92 (Project Director). Award: \$346,170.

"Home-School Partnerships", USDoE, renewal for 1992-3. Award: \$318,999.

"Home-School Partnerships", USDoE, renewal for 1993-4. Award: \$350,000.

"Home-School Partnerships", USDoE, renewal for 1994-5. Award: \$350,000.

(New Zealand)

The study of negative and positive behaviours in adolescent/parent conflict. Research Committee, School of Social Sciences, University of Waikato; 1995-6 Award: NZ\$11,000.

Evaluation of the NZISS BOOST programme. New Zealand Department of Social Welfare (with Linda Nikora and Neville Robertson); April-September, 1995. Award: NZ\$106,000.

The study of negative and positive behaviours in adolescents. Lotteries Science research grant, 1996-7. Award: NZ\$16,500.

Critical competencies for effective decision making by community support workers. Health Research Council of New Zealand, one year project grant, commencing January 1997. Award: NZ\$48,577.

Contract to evaluate Youth-at-Risk Programmes, Crime Prevention Unit, 18 month contract to evaluation neighbourhood support programmes and mentoring programmes (with Neville Robertson, Heather Hamerton, and Taima Moeke-Pickering): NZ\$80,000; July 1997--December 1998.

Health Research Council of New Zealand, 3.5 year project grant, entitled *General and specific competencies for effective support.* (Co-PI Averil Herbert): NZ\$500,000 , 1998-2001.

Rāanga Whatumanawa: Research grant from the Accident Compensation Corporation (ACC) to investigate the diagnosis and treatment of mental injury following sexual abuse (\$625,000 for 18 months, from October 2004 to March, 2006; Principal Investigator, with Cheryl Woolley)

Families Commission, Blue Skies fund: *Fairness and forgiveness in families*, 2006; \$9,000

High and Complex Needs Unit, Ministry of Health: *Assessment of outcomes*, 2006-7; \$75,000

Marsden Fund: *Warming the emotional climate of the classroom*, 2007-9; \$750,000

Research grant (subcontract from Victoria University) to review the literature on treatment of challenging behaviour, Ministry of Education; subcontract \$9,000; August, 2005—March, 2006.

Blues Skies Fund, Families Commission: *Achieving positive stepfamily relationships: Negotiating fairness and offering forgiveness.* 2010-2012; \$25,000

Papers Presented at Scientific Meetings:

Evans, I. M. (August, 1969). *Behavior therapy with psychotic children.* Paper presented at the Second International Congress of Social Psychiatry, London.

Evans, I. M. (June, 1970). *Theoretical and experimental aspects of the behavior modification approach to autistic children.* Paper presented at the first CIBA Foundation Study Group on Childhood Autism, London.

Evans, I. M., Dubanoski, R. A., & Higuchi, A. A. (November, 1974). *Behavioral therapy with child-abusing parents: Initial concepts underlying predictive, preventative, and analogue studies.* Paper presented at the annual convention of the Association for Advancement of Behavior Therapy, Chicago.

Tanaka-Matsumi, J., & Evans, I. M. (August, 1976). *The behavioral assessment of autistic children: A conceptual approach.* Paper presented at the second annual meeting of the Japanese Society for Behavior Therapy, Hyogo Medical College, Japan.

- Farkas, G. M., Sine, L. F., & Evans, I. M. (September, 1978). *Behavioral, demographic, attitudinal, and personality factors in sex research*. Paper presented at the annual meeting of the American Psychological Association, Toronto.
- Evans, I. M. (April, 1979). *Hypothalamic gonadotropin releasing hormone and libido: A laboratory enquiry*. Paper presented at the 59th annual convention of the Western Psychological Association, San Diego, CA.
- Voeltz, L. M., & Evans, I. M. (August, 1979). *Covariation of behavior in a preschool handicapped child with multiple behavior problems*. Paper presented at the 5th international congress of the Association for the Scientific Study of Mental Deficiency, Jerusalem, Israel.
- Voeltz, L. M., & Evans, I. M. (April, 1980). *Behavioral interrelationships in severely handicapped children*. Paper presented at the meeting of the American Association for Mental Deficiency, San Francisco, CA.
- Evans, I. M., & Wilson, F. E. (July, 1980). *Decision making in behavioral assessment: A theoretical and empirical analysis*. Paper presented at the First World Congress of Behavior Therapy, Jerusalem, Israel.
- Evans, I. M. (November, 1980). *Social validity in applied research with severely handicapped children*. Paper presented at the meeting of the Association for the Severely Handicapped, Los Angeles.
- Voeltz, L. M., Evans, I. M., Freedland, K., & Brennan, J. (April, 1981). *Behavioral interrelations in the design and evaluation of applied intervention research*. Paper presented at the biennial meeting of the Society for Research in Child Development, Boston.
- Evans, I. M., & Voeltz, L. M. (November, 1982). *The analysis of baseline response organization and its implication for educational programming for young children with multiple needs*. Paper presented at the annual meeting of the Association for Advancement of Behavior Therapy, Los Angeles.
- Ruhe, L. A., & Evans, I. M. (December, 1983). *Family decision-making and the quality of life: A new model for supporting parents of handicapped children*. Paper presented at the meeting of the Association for Advancement of Behavior Therapy, Washington, DC.
- Corrigan, S. A., Evans, I. M., & Mangialetti, N. (April, 1984). *An epidemiological survey of eating disorders in two populations of college students*. Paper presented at the annual meeting of the Society for Behavioral Medicine, Philadelphia, PA.
- Corrigan, S. A., Evans, I. M., & Mangialetti, N. (August, 1984). *Implications of epidemiological data on bulimia for assessment and treatment of eating disorder*. Paper presented at the annual meeting of the American Psychological Association, Toronto, Canada.
- Evans, I. M. (November, 1984). *Making outcome evaluations credible to parents, school personnel, and policy makers*. Paper presented at the annual convention of the Association for Persons with Severe Handicaps, Chicago.
- Evans, I. M. (May, 1985). *From social validity to educational validity: Assessment strategies for the evaluation of educational outcomes*. Invited paper, Second Annual Pittsburgh Symposium on Research with the Handicapped, University of Pittsburgh, Pittsburgh, PA.
- Evans, I. M. (May, 1985). *Some issues and problems in functional assessment: An introduction to Project SPAN's current research*. Paper presented at the annual meeting of the American Association for Mental Deficiency, Philadelphia, PA.
- Evans, I. M. (May, 1986). Outcome evaluation and the evaluation of outcomes: What are the critical effects for natural environments? In I. M. Evans (Chair), *Normalizing behavioral interventions for persons with severe handicaps*. Symposium conducted at the meeting of the Association for Behavior Analysis, Milwaukee, WI.
- Evans, I. M. (August, 1986). Implications of paradigmatic behavior therapy for treatment of severe handicaps. In A. W. Staats (Chair), *Paradigmatic behavior therapy: Integrative efforts within behavior therapy*. Symposium conducted at the meeting of the American Psychological Association, Washington, DC.
- Evans, I. M., Brown, F., Weld, E., Scotti, J., Kurkjian, J., & Weed, K. (November, 1986). *The behavioral evaluation of an instrument to measure functional outcomes of programs for students with disabilities*. Paper presented at the annual meeting of the Association for Advancement of Behavior Therapy, Chicago.
- Kurkjian, J., & Evans, I. M. (November, 1986). *Developing social interactions among hearing-impaired and normal-hearing children: The effects of communication skills training*. Poster presented at the annual convention of the Association for Advancement of Behavior Therapy, Chicago.

- Owen, V., Weed, K., Evans, I. M., & Brown, F. (March, 1987). *Special education administrators' expectations for persons with mental retardation*. Paper presented at the 20th annual Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities, Gatlinburg, TN.
- Evans, I. M. (August, 1987). A functional model for assessing competence in students with severe handicaps. In H. H. Mar (Chair), *Psychological evaluation of severely handicapped children and youth*. Symposium conducted at the meeting of the American Psychological Association, New York.
- Evans, I. M. (October, 1987). *Training personnel to use state-of-the-art nonaversive alternatives*. Paper presented at the TASH/OSERS working conference "Preparing personnel to work with persons who are severely handicapped: Focus on the future." Vanderbilt University, Nashville, TN.
- Evans, I. M. (February, 1988). *Utilization of nonaversive techniques in programming for students with severe disabilities*. Paper presented at the Special Education Spring Conference, Department of Education, State of Iowa, Cedar Rapids, IO.
- Evans, I. M. (April, 1988). Clinical supervision: Introduction and commentary. In I. M. Evans (Chair), *Theoretical and research issues in enhancing clinical supervision*. Symposium presented at the annual convention of the Eastern Psychological Association, Buffalo, NY.
- Evans, I. M., & DiBenedetto, A. (June, 1988). *Pathways to school dropout: Theoretical implications for prediction and prevention*. Paper presented at the second annual Stay-in-School Partnership Conference, NYSED, City College, NY.
- Scotti, J., DiBenedetto, A., & Evans, I. M. (September, 1988). Response relationships in individual behavioral repertoires: Implications for assessment and treatment. In I. M. Evans (Chair), *Behavior therapy and meaningful outcomes for persons with severe disabilities*. Symposium conducted at the Third World Congress of Behaviour Therapy, Edinburgh, Scotland.
- Evans, I. M. (September, 1988). Behavioral assessment in the Year 2000: Will it be the Boojum snark of behavior therapy? In K. D. O'Leary (Chair), *Behaviour therapy in the Year 2000*. Symposium conducted at the Third World Congress of Behaviour Therapy, Edinburgh, Scotland.
- Evans, I. M. (October, 1988). *Assessment of meaningful outcomes for persons with severe/profound disabilities*. Colloquium presented to the New Zealand Institute of Mental Retardation, Department of General Practice, University of Otago Medical School.
- Evans, I. M. (November, 1988). *Community integration for people with challenging behaviors: A successful intervention strategy and a goal*. Keynote address presented to the NZ Institute of Mental Retardation national conference, "Community Integration for People with Intellectual Handicaps", Dunedin, New Zealand.
- Evans, I. M., Bromley, K., & Alden, A. (January, 1989). *Partners in prevention: Strengthening bonds to promote school completion*. Paper presented at the first national conference on America's At-Risk Youth, Charleston, SC.
- Evans, I. M. (November, 1989). Returning scientific values to organized behavior therapy: The paradigmatic unification of research and practice. In A. W. Staats (Chair), *AABT/ABA/Division 25: Inadequate organizational structure for the new challenge*, symposium conducted at the 23rd annual meeting of the Association for Advancement of Behavior Therapy, Washington, DC.
- DiBenedetto, A., & Evans, I. M. (November, 1989). *Selective processing in obsessive compulsive disorder as measured by a modified Stroop color word task*. Poster presented at the annual meeting of the Association for Advancement of Behavior Therapy, Washington, DC.
- Scotti, J. R., Evans, I. M., Walker, P., & Meyer, L. H. (November, 1989). *Evaluating treatment practices and effectiveness with excess behavior: A meta-analysis of the developmental disabilities literature*. Poster presented at the annual meeting of the Association for Advancement of Behavior Therapy, Washington, DC.
- Eifert, G. H., & Evans, I. M. (June, 1990). *The dangers of matching treatments to DSM labels rather than client problems: A case for paradigmatic behaviour therapy*. Paper presented at the annual meeting of the Australian Behaviour Modification Association, Melbourne, Australia.
- Evans, I. M. (October, 1990). *Clinical decision-making in behavior therapy*. Invited address, Berkshire Association for Behavior Analysis and Therapy, University of Massachusetts, Amherst MA.

- Tishelman, A., Friedman, A. G., Evans, I. M., & Hearst, D. (1990, November). Translating basic knowledge into practice. In I. M. Evans & A. Tishelman (Chairs), *Innovations in scientist-practitioner graduate training I: Behavior therapy contributions to the integration of research and practice*. Symposium conducted at the annual meeting of the Association for Advancement of Behavior Therapy, San Francisco CA.
- Salisbury, C., Evans, I. M., Palombaro, M. M., & Veech, G. (1990, December). *Classroom ecology in an inclusive elementary school: Focus on instructional and social interactions*. Paper presented at the annual meeting of the Association for Persons with Severe Handicaps, Chicago IL.
- Evans, I. M. (1991, January). *Community intervention for severe behavior problems: Where lies the challenge?* Keynote presentation, Pacific Rim Conference on Developmental Disabilities (Hawaii UAP), Honolulu, HI.
- Evans, I. M., Engler, L., & Okifuji, A. (1991, April). *Experimental evaluation of a preventative home-school partnership program for at-risk elementary age children*. Poster presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.
- Evans, I. M. (1991, October). *Fair work, fair play: Patterns of interaction and social cognition in elementary classrooms mainstreaming students with severe handicaps*. Paper presented at the Robert Gaylord-Ross Memorial Symposium, Vanderbilt University, Nashville, TN.
- Sopasakis, M., Matthews, A. K., & Evans, I. M. (1991, November). *A behavioral approach to the prevention of school drop-out*. Poster presented at the exposition of the Special Interest Group for Child and School-related Issues, 25th Annual AABT Convention, New York, NY.
- Okifuji, A., & Evans, I. M. (1991, November). *Modifying behavior problems in the natural environment of home and school: A prevention model for children at risk*. Poster presented at the 25th convention of the Association for Advancement of Behavior Therapy, New York, NY.
- Evans, I. M. (1991, November). Values in behavior therapy: Implications for training clinical students from the "me" generation. In S. C. Hayes (Chair), *Prescription privileges, for example: Implications of a behavioral perspective for the training of clinical psychologists*, symposium conducted at the annual meeting of the Association for Advancement of Behavior Therapy, New York, NY.
- Scotti, J. R., Berryman, J., Vittimberga, G. L., Ujchich, K. J., & Evans, I. M. (1992, May). *A review of response interruption procedures in the treatment of excess behavior: A call for an educative approach*. Poster presented at the 18th annual convention of the Association for Behavior Analysis, San Francisco, CA.
- Evans, I. M., Salisbury, C. L., & Palombaro, M. (1992, May). The psychology of inclusive education. In P. Cooper (Chair), *Inclusive education: Perspectives and practices*, a symposium conducted at the 116th annual meeting of the American Association on Mental Retardation, New Orleans, LA.
- Evans, I. M. (1992, August). *College--school partnerships, or: We've been dating for so long, why don't we get married?* Conference on college--school partnerships, State University of New York at Oneonta, Oneonta, NY.
- Salisbury, C., Evans, I. M., & Palombaro, M. (1992, November). *Outcome data on an inclusive elementary school: Johnson City in perspective*. Symposium presented at the annual meeting of the Association for Persons with Severe Handicaps, San Francisco, CA.
- Berryman, J., & Evans, I. M. (1992, November). Teaching functional analysis to direct care staff: A community strategy for remediation of challenging disorders. In M. R. Serper, D. E. Hearst, & I. M. Evans (Chairs), *Functional analysis in behavior therapy: New directions in assessment and treatment*, symposium conducted at the annual meeting of the Association for Advancement of Behavior Therapy, Boston MA.
- Evans, I. M., Alden, A., & Blau, C. M. (1992, November). *Home-school partnerships: A preventative model for children at risk*. Paper presented at the annual meeting of the Association for Advancement of Behavior Therapy, Boston MA.
- Evans, I. M., & Gyato, K. (1992, November). *Unifying behavior therapy: The challenge of cognitive science to paradigmatic behaviorism*. Paper presented at the annual meeting of the Association for Advancement of Behavior Therapy, Boston MA.
- Evans, I. M. (1993, August). Dynamic response relationships: The challenge for behavioral assessment. In F. Silva (Chair), *Behavioral assessment: Current and future directions*, symposium conducted at the second conference of the European Association of Psychological Assessment, Groningen, Holland.
- Evans, I. M. (1993, November). A constructional perspective on target behavior selection: Can state of the art behavioral assessment survive empiricism? In A. M. Nezu (Chair), *State of the art conceptual*

- models of target behavior selection in behavior therapy*, symposium conducted at the annual meeting of the Association for Advancement of Behavior Therapy, Atlanta GA.
- Williamson, T. E., Samulski, C. M., Alden, A., & Evans, I. M. (1993, November). Community intervention for behavior problems in children from low-income, rural families. In S. T. Azar (Chair), *Socioeconomic disadvantage, women, and parenting: Contributions from cognitive and behavioral approaches*, symposium conducted at the annual meeting of the Association for Advancement of Behavior Therapy, Atlanta, GA.
- Sopasakis, M., Samulski, C., & Evans, I. M. (1993, November). *Expressing child problem behaviors within a positive framework: Implications for the use of traditional rating scales*. Paper presented at the annual meeting of the Association for Advancement of Behavior Therapy, Atlanta, GA.
- Pincus, D. B., Blau, C. M., Friedman, A. G., & Evans, I. M. (1993, November). *Impact of behavioral principles in pediatric psychology: Changing Zeitgeist*. Paper presented at the annual meeting of the Association for Advancement of Behavior Therapy, Atlanta GA.
- Evans, I. M. (1994, February). *Principles and criteria for science-based education: Psychological assessment and diagnosis*. Paper presented at the annual mid-winter meeting of the Council of University Directors of Clinical Psychology (CUDCP), San Antonio TX.
- Evans, I. M., Salisbury, C., & Goldberg, J. (1994, April). *Social relationships between elementary age children with and without disabilities: Current research perspectives*. Paper presented at the Consortium Working Conference on Social Relationships of Children and Youth with Diverse Abilities, Syracuse University, Syracuse, NY.
- Evans, I. M. (1994, July). Models of response relationships in individual repertoires: Implications for meaningful behavior change. In F. Silva (Chair), *Structure and causality in personality and behavior*, a symposium conducted at the 7th European Conference on Personality, Madrid, Spain.
- Evans, I. M. (1994, July). Out of the clinic and into the woods: Finding both trees and forest for child behavior therapy in rural settings. In I. M. Evans & Alice G. Friedman (Chairs), *New trends in child behavior therapy: Service delivery, action research and community-university partnerships*, a symposium conducted at the 23rd International Congress of Applied Psychology, Madrid.
- Evans, I. M., & Pedley, M. (1994, July). *Clinical judgment is like peeling the layers of an onion: Sometimes it really makes you want to cry*. Paper presented at the 23rd International Congress of Applied Psychology, Madrid, Spain.
- Saper, Z., Pandina, G., & Evans, I. M. (1994, November). *Children's friendship interactions and the stress buffering hypothesis*. Paper presented at the 28th annual convention of the Association for Advancement of Behavior Therapy, San Diego, CA.
- Goldberg, J. S., & Evans, I. M. (1995, June). *Children's perceptions of fairness in situations involving peers with disabilities*. Paper presented at the annual meeting of the American Psychological Society, New York, NY.
- Evans, I. M. (1995, July). More clinical science, please; hold the technology. In G. Eifert (Chair), *Standardized versus individualized behavior therapy: A critical evaluation*. Symposium conducted at the World Congress of Behavioural and Cognitive Therapies, Copenhagen, Denmark.
- Evans, I. M. (1995, August). *Closing the gap between science and practice: Clinical judgment and meaningful outcomes*. Keynote address presented at the annual convention of the New Zealand Psychological Society, Auckland.
- Evans, I. M. (1996, April). *Clinical psychology as science and profession: Why aren't we on Shortland Street?* Inaugural professorial lecture, University of Waikato, Hamilton.
- Evans, I. M., Dickson, J., & Goldberg, J. (1996, July). *Children's perceptions of fairness: Implications for inclusion of young people with intellectual disabilities*. Paper presented at the 10th World Congress of the International Association for the Scientific Study of Intellectual Disability (IASSID), Helsinki, Finland. (Abstract reprinted in *The British Journal of Developmental Disabilities*, 42, Supplement No. 83S, July 1996, p. s65.)
- Evans, I. M. (1996, August). *New horizons in clinical psychology: A view from the crow's nest*. Keynote address presented at the annual conference of the New Zealand College of Clinical Psychologists, Queenstown, August 31, 1996.
- Evans, I. M. (1996, November). *The translation of basic principles into practice*. Paper presented at the annual meeting of the Association for Advancement of Behavior Therapy, New York, NY.
- Evans, I. M., & Trainor, N. (1996, November). *Values, good and bad: Can a 60s behavior therapist approach the 21st century without fear?* Paper presented at the annual meeting of the Association for Advancement of Behavior Therapy, New York, NY.

- Conaglen, H. M., & Evans, I. M. (1997, September). *Experiencing sexual desire*. Paper presented at the annual conference of the New Zealand Psychological Society, Massey University, Palmerston North.
- McFadden, A., Evans, I. M. (1997, September). *Behavioural health care: Have Winkler's admonitions regarding rights and duties been heeded?* Paper presented at the annual conference of the New Zealand Psychological Society, Massey University, Palmerston North.
- Connelly, M. L., & Evans, I. M. (1997, September). *The relationship between positive and negative behaviours in adolescent/parent conflict*. Paper presented at the annual conference of the New Zealand Psychological Society, Massey University, Palmerston North.
- Conaglen, H. M., & Evans, I. M. (1998, June). *Sexual desire and responding to visual and semantic cues*. Paper presented at the annual meeting of the Society for the Scientific Study of Sexuality, Indianapolis, Indiana.
- Nikora, L. W., & Evans, I. M. (1998, July). *Developing a Maori and psychology research unit*. Paper presented at Te Oru Rangahau: Maori Research and Development Conference, Massey University, Palmerston North, July 7-9. (paper published in conference proceedings).
- Evans, I. M., & Paewai, M. (1998, July). *Functional analysis in a bi-cultural context*. Paper presented at the World Congress of Behavioural and Cognitive Therapies, Acapulco, Mexico.
- Galyer, K. T., & Evans, I. M. (1998, August). *...And everyone lived happily ever after: Emotional regulation and dyadic pretend play in pre-school children*. Paper presented at the annual conference of the New Zealand Psychological Society, Victoria University, Wellington, NZ.
- Malins, C., & Evans, I. M. (1998, August). *The parent-child relationship as a contextual factor in parent training design and evaluation*. Paper presented at the annual conference of the New Zealand Psychological Society, Victoria University, Wellington, NZ.
- Connelly, M. L., & Evans, I. M. (1998, August). *New directions in assessing parent-teen conflict: Who decides what, and why?* Paper presented at the annual conference of the New Zealand Psychological Society, Victoria University, Wellington, NZ.
- Evans, I. M., Wilson, N., & Galyer, K. T. (1998, November). *Children's perceptions of reward and punishment: Why Fred the Kiwi got no worms*. Paper presented at the 32nd annual convention of the Association for Advancement of Behavior Therapy, Washington DC.
- Connelly, M. L., & Evans, I. M. (1998, November). *Cognitive-behavioral treatment of parent-adolescent conflict according to parenting style and perceptions of authority*. Paper presented at the 32nd annual convention of the Association for Advancement of Behavior Therapy, Washington DC.
- Evans, I. M. (1998). *Supporting staff, caring, and community: Implications of the 'consumer' model*. Keynote addresses of the IHC national conference: "Living through change, safeguarding the future." (pp 8-16) Wellington, NZ: IHC
- Evans, I. M. (1999, September). *Science-informed practice of psychology: Beyond pills and prison*. Keynote address presented at the annual conference of the New Zealand Psychological Society, Dunedin, NZ.
- Galyer, K. T., & Evans, I. M. (1999, September). *That's not fair: Children's judgments of unfair reward and punishment*. Paper presented at the annual conference of the New Zealand Psychological Society, Dunedin, NZ.
- Nudds, S., Evans, I. M., & Herbert, A. (1999, September). *Parent and child effects of reactive and proactive aggression*. Paper presented at the annual conference of the New Zealand Psychological Society, Dunedin, NZ.
- Nudds, S., & Evans, I. M. (1999, November). *Parent and child effects of reactive and proactive aggression*. Paper presented at the 33rd annual convention of the Association for Advancement of Behavior Therapy, Toronto, Canada.
- Evans, I. M. (2000, April). *Twenty five years of clinical psychology training at Massey University: The historical, national, and international context*. Invited opening address at the Massey University conference to celebrate the 25th anniversary of clinical psychology training in the School of Psychology, Palmerston North, 1st April, 2000.
- Evans, I. M. (2000, April). *Cognitive-behavioural competencies in community mental health support staff*. Keynote address, 23rd conference of the Australian Association for Cognitive and Behaviour Therapy, Melbourne, Australia.
- Evans, I. M. (2000, April) *Cognitive-behavioural competencies for community mental health support staff: Whatever happened to behavioural interventions?* Workshop presented at the 23rd national conference of the Australian Association for Cognitive and Behaviour Therapy, Melbourne, Australia, April 2000.

- Connelly, M. L., & Evans, I. M. (2000, June) *New directions in conceptualising parent-teen conflict*. Paper presented at the joint RANZCP Faculty of Child & Adolescent Psychiatry Conference, and Child & Adolescent Mental Health Services Conference, Auckland, NZ.
- Evans, I. M., & Connelly, M. (2000, August). *New directions in conceptualising parent-teen conflict*. Paper presented at the annual conference of the New Zealand Psychological Society, Hamilton, NZ.
- Aye, A., Guerin, B., Evans, I., & Ho, E. (2000, August). *Autonomy and parental monitoring in Asian households with the father absent or present*. Paper presented at the annual conference of the New Zealand Psychological Society, Hamilton, NZ.
- Evans, I. M. (2000, August). *Psychology in Aotearoa/New Zealand in the Year 2000*. Presidential address to the annual conference of the New Zealand Psychological Society, Hamilton, NZ.
- Galyer, K., & Evans, I. M. (2000, August). *The development of emotion regulation ability in pre-school children*. Paper presented at the annual conference of the New Zealand Psychological Society, Hamilton, NZ.
- Isler, V., Smith, K., Ludbrook, M., & Evans, I. (2000, August). *The conceptualisation, diagnosis, and treatment of Attention Deficit Hyperactivity Disorder: Knowledge, attitudes, and current practices of general practitioners*. Paper presented at the annual conference of the New Zealand Psychological Society, Hamilton, NZ.
- Evans, I. M., Wilson, N., & Galyer, K. T. (2000, August). *Carrot or stick: Does the ass really care?* Paper presented at the annual conference of the New Zealand Psychological Society, Hamilton, NZ.
- Bullock, J. J., & Evans, I. M. (2000, August). *Task content and speaker effects in distressed parent-adolescent dyads*. Poster presented at the annual conference of the New Zealand Psychological Society, Hamilton, NZ. (Awarded the prize for the best student poster at the conference.)
- McClintock, J. M., & Evans, I. M. (2000, November). *The interrelationship between eating disorders and social phobia: A structural equation analysis*. Paper presented at the 34th annual convention of the Association for Advancement of Behavior Therapy, New Orleans, LA.
- Tamatea, A., & Evans, I. M. (2001, April). *Anomalous experience or mental illness? Magical ideation and psychological assessment*. Paper presented at the annual Schizophrenia Research Meeting (Otago University School of Medicine), Wellington, NZ.
- Herbert, A., Phipps, A., & Evans, I. M. (2001, July). *The bicultural partnership as a contextual challenge for cognitive-behavior therapy*. Paper presented at the World Congress of Behavioral and Cognitive Therapies, Vancouver, Canada.
- McClintock, J., Evans, I. M., & Herbert, A. (2001, July). *Outcome assessment in behavioral interventions with diverse clients in community mental health services*. Paper presented at the World Congress of Behavioral and Cognitive Therapies, Vancouver, Canada.
- McCleery, J., & Evans, I.M. (2001, November). *Cognitive behaviour therapy with schizophrenia: Is it more than a validated wet noodle?* Poster presented at the 35th annual conference of the Association for Advancement of Behavior Therapy, Philadelphia, PA.
- McCleery, J., & Evans, I. M. (2002, April). *Cognitive behavioural therapy with auditory hallucinations: Case studies*. Paper presented at the annual meeting of the Schizophrenia Research Group, Wellington, NZ.
- Keene, N. A., Evans, I. M., Isler, R., Moltzen, N., Herd, D., & McNaulty, K. (2002, February). *An investigation of the influences upon child distress during an invasive medical procedure*. Paper presented at the New Zealand Behavioural Medicine and Health Psychology Conference, Sky City, Auckland, NZ.
- Frazer, J., Shennan, J., Evans, I. M., & Sumpter, C (2002, April). *Psychological intervention in complex regional pain syndrome Type 1*. Paper presented at the New Zealand Pain Society Annual Conference, Napier, NZ.
- Galyer, K. T., & Evans, I.M. (2002, June). *Emotion regulation and pretend play in pre-school children*. Poster presented at the Third International Conference on Child and Adolescent Mental Health, Brisbane, Australia.
- Harvey, S., Evans, I. M., & Isler, R (2002, June). *The classroom emotional environment*. Poster presented at the Third International Conference on Child and Adolescent Mental Health, Brisbane, Australia.

- McClintock, J. M., & Evans, I. M. (2002, June). *Self-consciousness and eating disorders in adolescent females*. Poster presented at the Third International Conference on Child and Adolescent Mental Health, Brisbane, Australia.
- McClintock, J. M., & Evans, I. M. (2002, August). *Social evaluation, body image, and dieting practices in a New Zealand female adolescent population*. Paper presented at the annual conference of the New Zealand Psychological Society, Christchurch, NZ
- Keene, N., Hedge, B., Isler, R., Herd, D., & Evans, I. M. (2002, August). *Factors influencing child distress during an invasive medical procedure*. Paper presented at the annual conference of the New Zealand Psychological Society, Christchurch, NZ.
- Evans, I. M. (2002, September). *Behaviour therapy and high risk offenders*. Invited keynote presentation to the annual research meeting of the Psychological Service, NZ Department of Corrections, Rotorua
- Evans, I. M. (2002, September). *Major trends in psychological assessment: What basic principles underlie assessment in clinical psychology?* Invited keynote address, annual meeting of the Association of Japanese Clinical Psychology, Chukyo University, Nagoya, Japan.
- Evans, I. M. (2002, September). *Training graduate students for evidence-based therapy: Experiences from the UK, USA, and New Zealand*. In J. Tanaka-Matsumi, Chair, *Evidence based therapy*, symposium presented at the annual meeting of the Association of Japanese Clinical Psychology, Chukyo University, Nagoya, Japan.
- Meyer, L. H., & Evans, I. M. (2002, September). *Motivating the professoriate: Why sticks and carrots are only for donkeys*. Paper presented at the OECD Institutional Management in Higher Education Biennial General Conference on Incentives and Accountability: Instruments of Change in Higher Education, Paris, France.
- Tamatea, A., & Evans, I. M. (2002, November). *Bizarre thoughts, magical ideation, and voices from the unconscious: Exploring issues of anomalous phenomena*. Paper presented at the first annual Maori Psychology Graduates' Symposium, University of Waikato, Hamilton, NZ.
- Evans, I. M. (2002, November). *Childhood experiences foreshadow the winter of our discontent*. Presentation to the New Fellows' Seminar, the Royal Society of New Zealand, Wellington, NZ.
- McClintock, J. M., & Evans, I. M. (2002, November). *Social evaluation and eating disorders*. Poster presented at the 36th Annual Convention of the Association for Advancement of Behavior Therapy, Reno, NA, USA
- Harvey, S. S., & Evans, I. M. (2002). Understanding the emotional environment of the classroom. In D. Fraser & R. Openshaw (Eds.), *Proceedings of the annual conference of The Education Forum of Aotearoa New Zealand (TEFANZ)*. Wellington, NZ.
- Harvey, S. T., & Evans, I. M. (2003, September). *Understanding the emotional environment of the classroom*. Paper presented at the annual conference of the New Zealand Psychological Society, Palmerston North, NZ.
- McClintock, J. M., & Evans, I. M. (2003, September). *Is it what they say or how we measure up that counts? Negative feedback and peer comparison in body image disturbance*. Paper presented at the annual conference of the New Zealand Psychological Society, Palmerston North, NZ.
- Galyer, K. T., & Evans, I. M. (2003, September). *But there might be a monster! Pre-schoolers' emotion regulation in an uncertain pretend play context*. Paper presented at the annual conference of the New Zealand Psychological Society, Palmerston North, NZ.
- Evans, I. M. (2004, April). *Requiem for behavioural assessment*. Invited keynote address, VII European Conference on Psychological Assessment, University of Malaga, Spain. (abstract printed in the Proceedings, page 30, ISBN 84-688-6158-8).
- Evans, I. M. (2004, July). *Constructional assessment of children and adults with developmental disabilities*. World Round lecture (invited), World Congress of Behavioral and Cognitive Therapies, Kobe, Japan. (abstract printed in the Abstracts, page 33).
- Evans, I. M., Connelly, M., & Aye, A. M. M. T. (2004, July). *Autonomy versus control: Resolving parent-teen conflict in the context of culture and development*. Paper presented in the symposium *Advances in behavioural family intervention*, M. R. Sanders (Chair), at the World Congress of Behavioral and Cognitive Therapies, Kobe, Japan. (abstract printed in the Abstracts, page 89).
- Harvey, S. T., Evans, I. M., & Isler, R. (2004, July). *Understanding the classroom emotional environment*. Poster presented at the World Congress of Behavioral and Cognitive Therapies, Kobe, Japan. (abstract printed in the Abstracts, page 281).
- Harvey, S. T., & Evans, I. M. (2004, August). *Emotional intelligence, emotion regulation, and the classroom emotional environment*. Paper presented at the annual conference of the Australian

- Psychological Society, Sydney, Australia (Abstract reprinted in *Australian Journal of Psychology*, 56, 190.)
- Fitzgerald, J. M., Dolan, G., & Evans, I. M. (2005, April). *Examining the role of stigma-tolerance, self-concept and pathology in adolescent help-seeking and service utilisation*. Poster presented at the annual conference of the British Psychological Society, University of Manchester Institute of Science and Technology, UK.
- Evans, I. M., Boyd, R., & Podd, J. V. (2005, April). *Adolescents detect signs of friends' psychopathology according to behavioural frequency and change*. Paper presented to the annual meeting of the New Zealand Schizophrenia Research Group, Wellington, NZ.
- Evans, I. M., Boyd, R., & Podd, J. V. (2005, May). *Adolescents detect signs of friends' psychopathology according to behavioural frequency and change*. Poster presented at the annual convention of the American Psychological Society, Los Angeles.
- Wilson, N., & Evans, I. M. (2005, August). *Psychopathy, hostility, and terrorism: A risk management profile of the criminal true believer*. Paper presented at the National Counter Terrorism Capability Seminar, Wellington, NZ.
- Pechtel, P., Harvey, S., Evans, I. M., & Bimler, D. (2005, September). *Mapping the hypothesized effects of childhood sexual abuse*. Paper presentation at the International Conference on Violence, Trauma, and Recovery. Preston, Central Lancashire, United Kingdom, September 8-9, 2005.
- Pechtel, P., Harvey, S., Evans, I. M., & Bimler, D. (2006, February). *Effects of childhood sexual abuse: Developing an empirical organisational framework*. Paper presentation at the 10th Australasian Conference on Child Abuse and Neglect, Wellington, New Zealand, February 14-16, 2006.
- Evans, I. M. (2006, September). *Steering by Mataariki and the Southern Cross: Plotting clinical psychology's course in New Zealand*. Invited keynote address (the Hunter Award Lecture), Joint Conference of the Australian and New Zealand Psychological Societies, Auckland, NZ. [Abstract published in the *Australian Journal of Psychology*, 58, 132-133.]
- Akurangi, D. E., & Evans, I. M. (2006, September). *Mitigating distress in New Zealand police officers exposed to children's accounts of traumatic experiences: Emotion-solving versus problem-solving*. Paper presented at the Joint Conference of the Australian and New Zealand Psychological Societies, Auckland, NZ. [Abstract published in the *Australian Journal of Psychology*, 58, 108-109.]
- Evans, I. M., Fitzgerald, J., Harvey, S. T., & Herbert, A. M. L. (2008, July). *Cultural competencies for complex systems (family, school and community): Perspectives on training clinical child psychologists in Aotearoa New Zealand*. In B. Anton (Chair), *International perspectives on professional training for clinical child and adolescent psychologists*, a symposium presented at the 29th International Congress of Psychology, Berlin, Germany. [Abstract published in the *International Journal of Psychology*, 43 (3/4), 22.]
- Pechtel, P., Evans, I. M., & Bimler, D. (2009, November). *Behavioral patterns of effects and coping following childhood sexual abuse*. Poster presented at the annual conference of the Association for Behavioral and Cognitive Therapies, New York.
- Evans, I. M. (2009, August). *The emotional function of challenging behaviour: What if your EQ is higher than your IQ?* Invited keynote address, New Zealand Association for the Study of Intellectual Disability, Hamilton, NZ.
- Evans, I. M., Harvey, S., Hill, R., & Craven, Gillian (2009, November). *Fostering classroom warming: Can teachers' emotional interactions change?* In I. M. Evans (Chair), *Understanding emotion in the classroom: From theory to practice*. Symposium conducted at the meeting of the New Zealand Association for Research in Education, Rotorua, NZ.
- Harvey, S., Evans, I. M., Bimler, D., & Yan, E. (2009, November). *Developing teachers' emotional profiles*. In I. M. Evans (Chair), *Understanding emotion in the classroom: From theory to practice*. Symposium conducted at the meeting of the New Zealand Association for Research in Education, Rotorua, NZ.
- Evans, I. M., Harvey, S. T., Yee S., Hill, R., & Parkes, F. (2010, January). *Warming the classroom emotional environment*. Paper presented at the 8th annual Hawaii International Conference on Education, Honolulu, HI.
- Herbert, A. M. L., Evans, I. M., & Harvey, S. T. (2010, January). *Culturally informed perspectives on the emotional environment of the classroom in Aotearoa New Zealand*. Paper presented at the 8th annual Hawaii International Conference on Education, Honolulu, HI.

- Evans, I. M., & Yamaguchi, T. (2010, May). *Forgiveness has its limits: Children hold grudges regarding unfair treatment*. Poster presented at the 22nd annual convention of the Association for Psychological Science, Boston, MA.
- Evans, I. M., & Pechtel, P. (2010, June). *Phagophobia and behavioural mechanisms: A systematic review of clinical research and two case reports*. Poster presented at the 6th World Congress of Behavioral and Cognitive Therapies, Boston, MA.
- Ulloa, M. L., Evans, I. M., Parkes, F., & Salmon, K. (2010, June). *Primary prevention: Ecological and direct teacher influences on preschool children's emotional competence*. Poster presented at the 6th World Congress of Behavioral and Cognitive Therapies, Boston, MA.
- Evans, I. M. (2010, June). *Enhancing emotional intelligence: New strategies for understanding and responding to challenging behavior*. Invited presentation at the Forum on Exploring the Idea of Challenging Behaviour, LeapFrog ability, Newcastle, NSW, Australia.
- Challies, D. M., & Evans, I. M. (2011, May). *Stimulus equivalence and verbal ability in autistic and neurotypical children*. Paper presented at the annual convention of the Association for Behavior Analysis International (ABAI), Denver, CO.
- Challies, D., Sutherland, F., & Evans, I. M. (2011, August). *Stimulus equivalence and verbal ability in autistic and typically developing children*. Paper presented at the 8th annual conference of the New Zealand Association for Behaviour Analysis, University of Waikato, Hamilton, NZ.
- Evans, I. M., & Alefaio, S. (2011, August). Cultural competence in the internship: What parts are really training? In B. Kennedy (Chair), *Theory into practice: Training psychology scope interns as emerging scientist-practitioners*. Symposium presented at the annual conference of the New Zealand Psychological Society, Queenstown, NZ.
- Evans, I. M. (2012, April). Introduction. In I. M. Evans (Chair), *Battle hymn of the good enough parent in Aotearoa New Zealand: Parenting lessons from the CHERUBS lab*. Symposium presented at the joint conference of the New Zealand Psychological Society & New Zealand College of Clinical Psychologists, Wellington, NZ.
- Evans, I. M. (2012, July). The case for re-affirming the psychologist's primary duty to client confidentiality. Invited presentation in G. Gormanous (Moderator), panel discussion: *Duty to client versus duty to protect: An ethical dilemma*. International Congress of Psychology, Cape Town, South Africa.
- Evans, I. M. (2012, November). *Emotional development of young people with disabilities*. Invited presentation, annual conference, Parent-to-Parent, Wellington, NZ.
- Evans, I.M. (2013, July). *The ASD Living Guideline Group: Who we are and what we have done*. Panel presentation. First annual conference of Altogether Autism, Hamilton, New Zealand.
- Harvey, S. T., & Evans, I. M. (2013, July). *Getting the feel of teaching: Emotional competencies in practice*. Paper presented at the Social Psychology of the Classroom International Conference, Auckland, New Zealand.
- Evans, I. M. (2015, July). *Change in cognitive therapy: What's a client to think?* Address presented to the New Zealand Psychological Society, Wellington, NZ, and to the School of Psychology, University of Waikato, Hamilton, NZ.
- Gabriel, B., & Evans, I. M. (2015, August). *Mental health interventions for children in care: Evidence-based treatments and beyond*. Paper presented at the annual conference of the New Zealand Psychological Society, Hamilton, NZ.

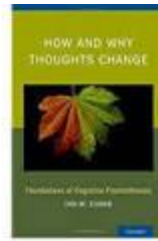
Publications (124 publications, 1,472 cited, H-index 20)

Books

Evans, I. M. (2013). *How and why people change: Foundations of psychological therapy*. New York, NY: Oxford University Press.



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Evans, I. M. (2015). *How and why thoughts change: Foundations of Cognitive Psychotherapy*. New York, NY: Oxford University Press.

Books (Co-authored)

Evans, I. M., & Meyer, L. H. (1985). *An educative approach to behavior problems: A practical decision model for interventions with severely handicapped learners*. Baltimore: Paul H. Brookes.

Meyer, L. H., & Evans, I. M. (1989). *Non-aversive intervention for behavior problems: A manual for home and community*. Baltimore, MD: Paul H. Brookes.

Evans, I. M., & Harvey, S. T. (2012). *Warming the emotional environment of the primary school classroom*. Auckland, NZ: Dunmore.

Meyer, L. H., & Evans, I. M. (2012). *The school leader's guide to restorative school discipline*. Thousand Oaks, CA: Corwin Press.

Meyer, L. H., & Evans, I. M. (2012). *The teacher's guide to restorative classroom discipline*. Thousand Oaks, CA: Corwin Press.

Haynes, S. N., Meyer, L. H., & Evans, I. M. (2022). *A breast cancer guide for spouses, partners, friends, and family: Using psychology to support those we care about*. New York, NY: Routledge.

Books Edited

Crowell, D. H., Evans, I. M., & O'Donnell, C. R. (Eds.) (1987). *Childhood aggression and violence: Sources of influence, prevention, and control*. New York, NY: Plenum.

Eifert, G. H., & Evans, I. M. (Eds.) (1990). *Unifying behavior therapy: Contributions of paradigmatic behaviourism*. New York, NY: Springer.

Evans, I. M., Cicchelli, T., Cohen, M., & Shapiro, N. (Eds.) (1995). *Staying in school: Partnerships for educational change*. Baltimore, MD: Paul H. Brookes Publishing Co.

Evans, I. M., Rucklidge, J. J., & O'Driscoll, M. (Eds.) (2007). *Professional practice of psychology in Aotearoa New Zealand*. Wellington, NZ: New Zealand Psychological Society

Book Chapters

Evans, I. M. (1970). Research [with non-communicating children]. In L. Minski & M. J. Shepperd (Eds.), *Non-communicating children*. London: Butterworths.

- Evans, I. M. (1971). Theoretical and experimental aspects of the behavior modification approach to autistic children. In M. Rutter (Ed.), *Infantile autism: Concepts, characteristics and treatment*. London: Churchill.
- Evans, I. M. (1976). Classical conditioning. In M. P. Feldman & A. Broadhurst (Eds.), *Theoretical and experimental bases of the behaviour therapies*. London: Wiley.
- Wilson, G. T., & Evans, I. M. (1976). Adult behavior therapy and the therapist-client relationship. In C. M. Franks & G. T. Wilson (Eds.), *Annual review of behavior therapy: Theory and practice* (Vol. IV). New York: Brunner/Mazel.
- Evans, I. M., & Nelson, R. O. (1977). Assessment of child behavior problems. In A. R. Ciminero, K. S. Calhoun, & H. E. Adams (Eds.), *Handbook of behavioral assessment* (pp. 603-682). New York: Wiley.
- Wilson, G. T., & Evans, I. M. (1977). The therapist-client relationship in behavior therapy. In A. S. Gurman & A. M. Razin (Eds.), *The therapist's contribution to effective psychotherapy: An empirical approach*. New York: Pergamon.
- Evans, I. M. (1980). Relaxation training. In R. Herink (Ed.), *The psychotherapy handbook*. New York: Meridian.
- Evans, I. M., & Wilson, F. E. (1983). Behavioral assessment as decision making: A theoretical analysis. In M. Rosenbaum, C. M. Franks, & Y. Jaffe (Eds.), *Perspectives on behavior therapy in the Eighties*. New York: Springer.
- Evans, I. M. (1983). Behavioral assessment. In E. S. Walker (Ed.), *Handbook of clinical psychology*. Homewood, IL: Dorsey Press.
- Evans, I. M., & Meyer, L. H. (1984). Basic life skills. In J. E. Ysseldyke (Ed.), *School psychology: State of the art*. Minneapolis: National School Psychology Inservice Training Network.
- Meyer, L. H., & Evans, I. M. (1986). Modification of excess behavior: An adaptive and functional approach for educational and community contexts. In R. H. Horner, L. H. Meyer, & H. D. B. Fredericks (Eds.), *Education of learners with severe handicaps: Exemplary service strategies* (pp. 315-350). Baltimore, MD: Paul H. Brookes.
- Evans, I. M. (1986). Response structure and the triple response mode concept in behavioral assessment. In R. O. Nelson & S. C. Hayes (Eds.), *Conceptual foundations of behavioral assessment* (pp. 131-155). New York, NY: Guilford Press.
- Evans, I. M., & Nelson, R. O. (1986). Assessment of children. In A. R. Ciminero, K. S. Calhoun, & H. E. Adams (Eds.), *Handbook of behavioral assessment* (2nd ed.) (pp. 601-630). New York, NY: Wiley.
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- Evans, I. M., & Litz, B. T. (1987). Behavioral assessment: A new theoretical foundation for clinical measurement and evaluation. In H. J. Eysenck & I. Martin (Eds.), *Theoretical foundations of behaviour therapy*. New York, NY: Plenum.
- Evans, I. M., Meyer, L. M., Kurkjian, J. A., & Kishi, G. S. (1988). An evaluation of behaviour 1 interrelationships in child behaviour therapy. In J. C. Witt, S. N. Elliott, & F. N. Gresham (Eds.), *Handbook of behaviour therapy in education* (pp. 189-215). New York, NY: Plenum.
- Evans, I. M., & Scotti, J. R. (1989). Defining meaningful outcomes for persons with profound disabilities. In F. Brown & D. Lehr (Eds.), *Persons with profound disabilities: Issues and practices*. Baltimore, MD: Paul H. Brookes.
- Evans, I. M., & Weld, E. M. (1989). Evaluating special education programs: Process and outcome. In D. Biklen, D. Ferguson, & A. Ford (Eds.), *Schooling and disability*. Chicago, IL: University of Chicago Press.
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Refereed Journal Articles

- Evans, I. M., & Wilson, G. T. (1967). Some observations on modern learning theory with special reference to Breger and McGaugh. *Psychological Scene, 1*, 23-29.
- Evans, I., & Wilson, T. (1968). Note on the terminological confusion surrounding systematic desensitization. *Psychological Reports, 22*, 187-191.
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